**Network Learning Communities Action Plan**

2011 Oroua

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|  | Focus of work | Evidencing the impact | **Monitoring the shifts** |
| Curriculum and NZC | The school based curricula is outlined in NZC  Construct/share/  refine our individual school curricula in relation to NZC. | * Staff, students, parents and the wider educational community can discuss aspects of the school curriculum. * Leaders can explain the school curriculum to outside audiences with reference to NZC. | * Improve documentation of school curriculum reflecting NZC vision. * Leaders consult students and community on school on school curriculum. * Present and explain the school curriculum to outside audiences.   See NZC online Massey website link |
| Maori | Involve maori whanau with the school and develop the school as a culturally responsive learning context. | * Maori whanau are more involved in the school. * Maori tikanga is evident in school environment. * Maori tikanga is integrated into learning and shared with our community. * Maori students demonstrate leadership. | * Students use Maori tikanga both in and out of the classroom. * Use Measurable Gains Framework 3.5 (establish baselines and progress over time) * Document evidence e.g. Productions, student reflection, voicethread. |
| Teaching as Enquiry | To improve the quality of students learning through reflective teaching. | * Teachers are enquiring into their own practice. * Teacher reflection uses the language of learning and K.C. | * Wider use of tools used by teachers to reflect on student learning. * Ongoing reflection is part of reporting to BOT and MOE.   BES Teacher Inquiry Cycle |
| Leadership | Use distributive leadership principles and collect evidence of progress against cluster goals. | * Document cluster goals. * The strengths of each principal will be identified and used to lead various aspects of professional development. * Monitor and report on shifts which are collated. | * Use action plan. * Reflection on effectiveness of the cluster processes. |
| Curriculum  Mathematics | Update mathematics planning, teaching, reporting and resources. | * Planning and resources are up to date and teaching and reporting reflects this. | * Improvement in mathematics confidence, achievement and progress. |

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| **Brainstorm of Needs** | **Numeracy Plan for 2011** |
| **Update and share :-**   * our individual school curriculum eg strategic /annual plans, targets, quality mathematics, reporting. * resources for teachers including teacher organization, planning. * student resources, texts, activities, problem solving puzzles, target needs eg fractions. * what we used to use and revive or adapt and apply. * consolidation activities eg think boards, worksheets, practical activities and games. * use of figure it out. * use of BSM * use of online learning eg NZmaths site. * rich tasks/broad tasks students can solve at their level.     Schools use this as part of their teacher enquiry and school professional development plan and appraisal .  Any queries Selina is available by email [s.l.oleary@massey.ac.nz](mailto:s.l.oleary@massey.ac.nz) | **Term 1 28th March with Selina**  Brainstorm needs, Update ideas on mathematics –  Numeracy = number. Mathematics includes all strands.  Check documentation each school has in mathematics.  Update and add to plan as required.  Discussion on - Why are we doing mathematics ? to set students up for the High School test or for life ? There is to be a meeting with Feilding High Mathematics dept, let Mary know if you want to attend.  **Term 2**  Please note you are invited to attend -Principal and Lead teacher meetings  on 26th May at Awanui Building Room 220  Principals 10.30 -12.30  Lead teacher 1.30-3.30 (no lunch )  Looking effective mathematics and place value, how mathematics is delivered in schools. (RSVP to Selina)  Monday 11th July  Principal and Lead teacher Awanui Room 116  Same times as above  This includes a powerpoint plus free resources  **Oroua Professional Development**  Teachers of Oroua juniors (Tiritea ? )  Number focus – visit a school with great maths displays and environment / See a quality programme in action  Teachers to bring something to share with other teachers.  Selina in pm at Feilding Robert Harris  Wednesday 15th June  Teachers of Oroua seniors  Number focus – Thursday 23rd June  **Term 3**  At an Oroua School (Apiti ? )  Selina - Teachers of Juniors  am measurement and geometry  pm algebra and statistic  Date August 31st  At an Oroua School (Apiti ? )  Teachers of Seniors  am measurement and geometry  pm algebra and statistic  Date Sept 1st  **Term 4**  Each school to complete the review their mathematics programme . |